Course Specification

Programme(s) on which the course is	MSc of Fish Biology and Aquatic	
given:	Ecology	
Department responsible for teaching	Zoology	
the course:		
Academic year:	2012-2013	
Course title and code:	Biotechnology Z6620	
Contact hours (credit hours):	Total: 3 hrs	
Course coordinator:	Prof. Dr. Khaled Gibba	

A- Basic Information

Title: Biotechnology Code: Z6620

Credit Hours: 3 Lecture: 2

Tutorial: 2 Practical: 2 Total: 3

B- Professional Information

- 1- Overall aims of the course: By the end of this course, the student will be able to:
 - A. Demonstrate knowledge of basic concepts in application of DNA and protein technology in biotechnology production of biomaterials used in diagnosis and production of antibodies.
 - B. Application of biotechnology to improve our lifestyle.

2- Intended Learning Outcomes (ILOs):

a- Knowledge and Understanding:

- a1- Know the application of nucleic acid and protein techniques in the field of biotechnology.
- a2. Illustrate the production of biomaterials by biotechnology
- a3. Name the biomaterials, drugs, antibodies produced by biotechnology.
- a4. Describe the relationship between transgenic animals and production of biomaterials in their milk
- b5. Describe the production of transgenic animals by cloning techniques

b- Intellectual Skills:

- b1- Conclude different techniques applied in biotechnology
- b2. Synthesis of biomaterials
- b3. Apply and analysis of biomaterials
- b4. Apply of biotechnology in industries and agriculture
- b5. Apply of biotechnology in production of drugs
- b6. Modify some methods for production of biomaterials

c- Professional and Practical Skills:

c1- Use appropriate lab equipment and tools for biotechnology.

- c2- Design and perform experiments in the lab and field within proper technical, scientific and ethical frameworks for animal use in biotechnology.
- c3- Collect, preserve, store and handle samples and specimens obtained for biotechnological techniques.

d- General and Transferable Skills:

- d1- Computer-based mining of databases and references about biotechnology.
- d2- PowerPoint- based presentations for reports in seminars or group meetings.
- d3- Work coherently and successfully as a part of team in projects and assignments.
- d4- Study and find information independently, and finding realistic solutions through right analysis and anticipation.

3- Contents:

Topic	No. of hours	Tutorial/ Practical	Lecture
Introduction to the Biotechnology	2	-	2
Introduction to the Biotechnology	2	-	2
Biotechnology and DNA	4	2	2
Biotechnology and DNA	4	2	2
Biotechnology and RNA	4	2	2
Biotechnology and RNA	4	2	2
Biotechnology and protein	4	2	2
Biotechnology and protein	4	2	2
Production of biomaterials used in diagnosis	4	2	2
Production of antibiotics	4	2	2
Applications of Biotechnology in disease diagnosis	4	2	2
Applications of Biotechnology in animal production	4	2	2
Applications of Biotechnology in animal production	4	2	2

4- Teaching and Learning Methods

- 4.1- Lectures
- 4.2- Oral presentations.
- 4.3- Research assignment.
- 4.4- Exams.

5- Student Assessment Methods

- 5.1- Reports to assess collection of course material.
- 5.2- Mid-term exam to assess mid-term performance.
- 5.3- Final exam to assess final term performance.

Assessment Schedule

Assessment 1: Reports a report/ three weeks.

Assessment 2: Report defense a presentation/ three weeks.

Assessment 3: Mid-Term week 8 (Mid-Term week)

Assessment 4: Final term exam week 15 -16 (final-Term week)

Weighing of Assessments

Mid-term examination:	20 %.
Final-term examination	40 %.
Oral examination	00%
Practical examination	20%
Semester work	20%
Other trues of assessment 000/	

Other types of assessment 00%

Total 100%

6- List of references

6.1. Essential Books

- Aquaculture and Fisheries Biotechnology: Genetic Approaches. By: Rex A. Dunham, 2011.
- Biotechnology: Academic Cell Update. By: David P. Clark, Nanette J. Pazdernik, 2010.
- Biotechnology: Our Future As Human Beings and Citizens. By: Sean D. Sutton, 2009.

6.2. Recommended Books:

- Biotechnology: The Science and the Business. By: V. Moses, D. G. Springham, Ronald E. Cape, 1999.

- Biotechnology unzipped: promises & realities. By: Eric S. Grace, 1997.
- Environmental Biotechnology: Principles and Applications. By Murray Moo-Young, William A. Anderson, Ananda M. Chakrabarty, 1996.

6.3. Periodicals, Websites,etc

- Google books: http://books.google.com/bkshp?hl=en&tab=wp
- http://www.sciencedirect.com/
- http://www.ncbi.nlm.nih.gov/pubmed/
- Nucleotide database:

http://www.ncbi.nlm.nih.gov/nuccore

- Protein database:

http://www.ncbi.nlm.nih.gov/protein

7- Facilities Required for Teaching and Learning:

- Dark class room equipped with Data show device and a high-speed internet connection.
- Molecular biology lab equipped with: PCR cycler, electrophoresis units, trans-illuminator, incubator and water path-shaker.
- Slide microscopes.
- Different DNA staining and banding dyes.

Course coordinator: Dr. Khaled Gobba

Head of Department: Prof. Dr. Saber Sakr